



## Green Park School

### Themed Map 2024-2025

**Class: Cosmos**

**Learning Style: Focused**

**Teacher: Miss H Perry Mrs R Mann**

Classes are likely to deliver to more than one learning style within their group. Teachers will have identified either as Sensory, Focused or Structured as their main Learning Style. They will share how differentiated learning will be delivered for all learners according to their Pathway in line with their Unique and Personal Learning Style.

Functional learners in Red and Purple Clusters will follow their Personal Pathways alongside their Functional Learning.

#### Purpose of Themed Maps

- This Themed Plan will be used to share a Knowledge Rich Curriculum for each Pathway.
- The strong curriculum will serve as a vehicle to deliver individual EHCP targets.
- EHCP targets will be used to help deliver purposeful, creative learning activities for each child within this class group according to their personal needs.
- Teachers and Teaching Assistants have a deep knowledge of expectations and aspirations for individuals.
- This detailed knowledge enables teachers to offer Personalised Plans for students within their class.

**Examples of what will be delivered.**



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<b>Main Learning Style- Examples of How Learning will be Delivered.</b>  <b>Structured</b> <ul style="list-style-type: none"> <li>• TEACCH / Individual Workstations</li> <li>• Spacious calm environment</li> <li>• Easy access to calming / reflection spaces</li> <li>• Easy access to calming / sensory resources</li> <li>• Visual Timetables</li> <li>• Small group work</li> <li>• Communication through photos, symbols, pictures, words, PECS books,</li> <li>• Colourful semantics - sentence building</li> <li>• Designated areas that can be adjusted to meet pupils' immediate needs</li> <li>• Strong opportunities to develop independence.</li> <li>• Functional and life skills - encouraging independence</li> <li>• Personal schedules</li> <li>• Routines</li> <li>• Personalised OT plans including sensory snacks.</li> <li>• Makaton Signs symbols</li> <li>• Attention Autism Intensive</li> <li>• Interaction PECS</li> </ul>	<b>Pre-formal</b>
	<b>Semi-formal</b>
	<b>FORMAL</b>



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### CLASS THEME TITLES & OVERARCHING BIG QUESTIONS

2<sup>nd</sup> Year of a 3-year cycle.

Autumn A	Autumn B	Spring A	Spring B	Summer
<b>MY BODY</b> Which parts of the body allow us to move?	<b>CELEBRATIONS &amp; CULTURE</b> <b>USES OF EVERYDAY MATERIALS</b> What do different cultures celebrate?	<b>A LONG TIME AGO (SPECIFY PERIOD)</b> <i>Vikings and Pirates</i> <b>STATES OF MATTER</b> What was it like when my Grandparents were children?	<b>LIGHT AND COLOUR</b> <b>LIGHT</b> What happens when you mix different colours together?	<b>ENVIRONMENT AND CONSERVATION</b> <b>ROCKS</b> <i>How can we protect our environment?</i>
Suggested examples of Creative Progressive Learning Activities across Subjects/ EHCP Areas				