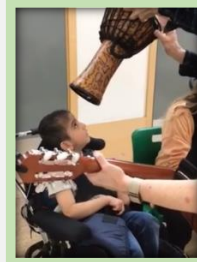


## Green Park School

### Music Development Plan summary



#### At Green Park School,

- Music is a form of communication
- Music can help students feel, think, and act differently. It can also help students develop their identity and self-esteem.
- Music is a way to connect.
- Music can help students feel part of a community. It can also help students develop life skills like cooperation, self-discipline, and commitment.
- Music is a way to explore cultures
- Music can help students appreciate a variety of genres and cultures from around the world.
- Music is a way to develop skills.
- Music can help students develop skills like listening, composing, and performing. It can also help students develop transferrable skills like team-working, leadership, and creative thinking.
- Music is a way to develop stagecraft.
- Music can help students develop confidence *and stagecraft*. It can also help students learn how to engage with an audience and respect fellow performers.

### Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	Sept 2024
Date this summary will be reviewed	July 2025

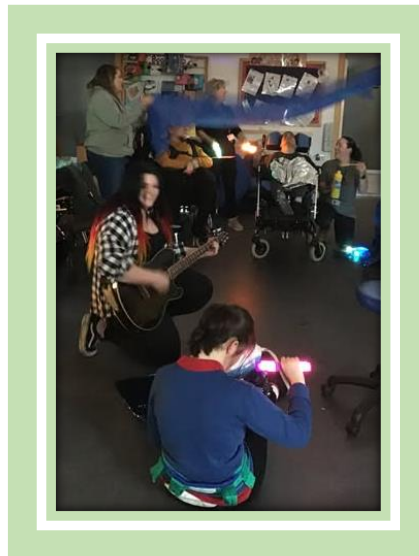
## Green Park School

Name of the school music lead	Kirsty McCardle
Name of school leadership team member with responsibility for music (if different)	Area of Need team
Name of local music hub	Wolverhampton Music School
Name of other music education organisation(s) (if partnership in place)	<ul style="list-style-type: none"> <li>Wolverhampton Music School</li> <li>Inclusic</li> </ul>

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.



Music is taught in classrooms each week. It is informed by our Knowledge Rich Curriculum. Pupils' needs and interests and the Model Music Curriculum (March 2021).

Lessons may be taught in short 10 – 15-minute sessions but may last a full 45-minute session depending on the needs, levels of engagement and interests of students. It is taught by class teachers or music tutors who visit the school. Teaching is supported by specialist planning and SOUNDS OF INTENT where pupils are accredited for the progress, they make via the music service for students following our pre-formal curriculum.

Young people are introduced to a range of instruments through listening opportunities during music events, access to explore and play real instruments and the attendance to INCLUSIC sessions with professional musicians. Music is used in assemblies, special celebration

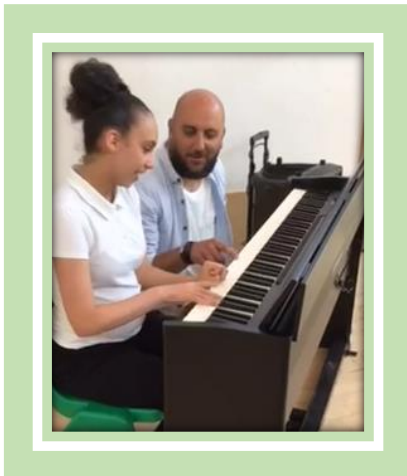
## Green Park School

events and cluster projects. Students are encouraged to listen to music from a range of cultures, religions and traditions and use pieces in their themed projects, compositions and performances.



### Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.



At Green Park School, one-to-one, small-group and large-group tuition takes place. E.g. the choir in the secondary department support the Nativity Production in the Nursery department. We promote practical music where pupils employ a sense of enjoyment and purpose, influencing positive emotions and a sense of wellbeing.

We have and will continue to offer music for DoE campfires, opportunities for composition for e.g. award ceremonies, rehearsals for interactive events with parents and carers, work closely with musicians for internal and external musical events including the Moon Beam Company, and the Welsh National Opera Tutti and visiting musicians from the local high school. We will pursue our ability to suggest extra musical events at home that will contribute to events in school.

## Green Park School



### Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.



This year, we plan to offer opportunities for students to.

Sing regularly in.

- Assembly
- Cluster concerts and presentations
- Musical performance – e.g. Nativity, Easter, Cultural Celebrations, end of year performance
- Concerts
- During external visits
- Via audience participation
- Regular Sign and Sing sessions

Parents and carers are not charged for students to take part in musical activities.



## Green Park School

Pupil Premium contributes to Inclusive sessions that take place in school.



### In the future

This is about what the school is planning for subsequent years.



- Future plans for music at Green Park include the promotion of the 7 features of high-quality music provision - sound, rhythm, tempo, dynamics, melody, harmony, and texture
- Listen to a wide range of compositions offering a wealth of different musical experiences
- Opportunities for students to engage in musical activities beyond the classroom including at home



## Green Park School

### Further information



At Green Park, Music is used across the curriculum in a variety of ways. It is an important tool to engage, motivate and support understanding for our children and is used effectively throughout school. The music curriculum is based on a *recognised scheme of work aimed at children and young people with learning disabilities called 'Sounds of Intent'*. Through the use of a topic cycle we ensure that children can experience the curriculum in a variety of contexts to embed learning and skills. Children are exposed to music from a wide range of genres and cultures, which also supports learning on other subject areas. We have a close relationship with the Wolverhampton Music Service and Inlusic who continue to provide an array of musical experiences for our children including live performances, multisensory workshops and interactive music sessions. We recognise the importance of such experiences being accessible to our children and continue to work with the Music Service to ensure their offer is appropriate and inclusive for all.

