



Green Park School

Governor's Action Plan 2024-2025

Programme

Term	Focus	Committee /specific governor / FGB
Autumn	<ul style="list-style-type: none"> • Meetings • Skills audit to be undertaken by whole governing body • Governor Monitoring Visits (curriculum partners and learning walks) • Headteacher Performance Management and staff salary review • Review of school's financial management versus the budget + SLA review • Linked Governor Visit • 360 Review of Chair • Opportunities to engage with parents and be visible in the school • Risk register reviewed and updated 	Individual governors, but to be reviewed by whole governing body
Spring	<ul style="list-style-type: none"> • Meetings • Learning Walks • Linked Governor Visit • Budget is set and SLA reviewed. • Governors to be more visible 	
Summer	<ul style="list-style-type: none"> • Meetings • Learning Walks • Linked Governor Visit • Governors to be more visible 	



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Priorities

Key Priority	Desired Outcome	Action	Proposed Impact	Impact
To consider the skills and competencies of the school's governing body.	Completion of individual skills audit forms to identify skills, competencies and experience to determine where gaps may exist so that these can be addressed through training and succession planning	<p>To be undertaken and completed by the Training Governor by the end of the Autumn Term.</p> <p>Training Governor to arrange appropriate training for governors as requested.</p> <p>Appointments to reflect needs of FGB</p>	<p>The governing body effectively manages the strategic direction of the school.</p> <p>Broaden the skills and capacity of the board.</p> <p>Governors are confident to challenge and understand legal requirements.</p> <p>More effective and confident governance.</p> <p>Able to use data effectively.</p> <p>Confident to chair meetings and panels</p> <p>Able to be mentors to new governors</p>	



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<p>To ensure that governors have a full overview of the work of the school.</p> <p>Do governors understand the barriers to learning?</p>	<p>Governors to undertake regular individual and group learning walks</p> <p>Formal meetings with curriculum lead</p>	<p>Learning walks agreed in advance to ensure availability of the staff etc.</p> <p>Governor monitoring visits to be undertaken every term</p>	<p>The governing body is to demonstrate and hold the school to account.</p>	
<p>Monitor the development of the new build.</p> <p>Review the impact on the budget, staffing, resources, space management, increase in workloads admin, safeguarding, Risks, movement around site, etc Impact on rest of school.</p>	<p>Governors to question budget, H&S requirements to ensure all areas of provision are fully considered, fit for purpose, safe and sustainable</p>	<p>Consider a working party to retain an overview of progress and support SLT in any decisions that need actioning.</p> <p>Staffing levels and training need to be reviewed</p> <p>Safer Recruitment for governors</p> <p>Leadership capacity reviewed</p>	<p>New build is completed and resourced within budget and fit for purpose and within time frames.</p> <p>Additional students and staff assimilated effectively</p> <p>New skills set from new staff</p>	



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To continue to develop the well-being of children, staff and Governors	Lower Absences and improved attendance of pupils, staff and governors	Well-being workshops/day/inset Well-being questionnaires to staff to see what well-being means/looks like.	Wellbeing and good mental health is a strategic priority and embedded into the culture and ethos of school.	
To effectively manage the school's budget.	School's budget matches the needs of school	Training to review budget for all governors Staffing and Finance Governors to ensure best value Hold leaders to account for impact of PP and PE spending Risk management training	Budget to meet needs of existing and potential cohorts of pupils, over three years. See clear progress and reduction/ elimination of gaps Governors can see how financial efficiency is linked to progress. Understand and identify risks earlier and be proactive in addressing/avoiding them	