

## Monitoring and reviewing with all stakeholders.

### How do we know that our careers programme works and how can you help us to improve it?

We underpin our strategy with the [Gatsby Benchmarks](#).

## Government Policy

Several different resources have been used to underpin our strategy and programme including:

- Through the Skills and Post-16 Education Act 2022 we have made further provision as to the number of providers encounters that schools must offer and when and set new parameters around the duration and content of each encounter. All maintained schools and academies must provide six encounters with a provider of technical education or apprenticeships for year 8 to 13 pupils. We have timed these six meetings to inform consideration of post-14, post-16 and post-18 options and progression to the next stage of education or training.
- October 2018 - Careers guidance and access for education and training providers: Statutory guidance for governing bodies, school leaders and school staff.
- October 2018 – Destination data: Good practice guide for schools.
- December 2017 - Careers strategy: making the most of everyone's skills and talents.
- April 2017 - Careers guidance and inspiration in schools: statutory guidance for governing bodies, school leaders and school staff.
- February 2017 - House of Commons Library Briefing Paper – Careers guidance in schools, colleges and universities.

This strategy has been approved by the governing body and will be reviewed every three years or in the light of new guidance from the Department for Education or Local Authority.

## Monitoring

The strategy will be monitored by the Careers Leader to ensure the activities planned are implemented through a range of monitoring and evaluation practices used throughout. Some of these include.

- Proforma - action plan of the career guidance meetings.
- Action points with who will follow up
- Follow up meetings
- student/parents/carers knowledge of destinations options has increased (where appropriate)
- Monitor work experience placements
- Monitor transitions programmes
- Monitor impact of special tailored programmes of study
- Evidence for Learning Data Evaluation on the App.

- Destination data
- Careers Fair attendance and feedback
- Work experience and transitions programme
- End of year student, staff and parent/carer feedback
- Evidence for Learning outcomes

All stakeholders are welcome to feedback on the careers strategy and programme to the Careers Leader whose details are available on the school website.

- **Governing Body**

The statutory duty requires governing bodies to ensure that all registered pupils at the school are provided with independent careers guidance from year 8 (12–13-year-olds) to aged 25 (with a current Learning Difficulty Assessment in place under section 139a of the Learning and Skills Act 2000).

Our governing body is aware of its statutory duty to ensure:

- careers guidance is presented in an impartial manner.
- careers guidance includes information on the range of education or training options, including apprenticeships and other vocational pathways.
- careers guidance given promotes the best interests of the pupils to whom it is given.
- they provide clear advice to the head teacher on which he/she can base a strategy for advice and guidance, which is appropriately resourced and meets the school's legal requirements.
- they are informed by the requirements and key principles for good careers guidance set out in the 'Careers guidance and access for education and training providers: Statutory guidance for governing bodies, school leaders and school staff.' government paper dated January 2018.
- there is a link governor specifically responsible for CEIAG.
- they strategically look at destination data and outcomes of teaching and learning specific to CEIAG.
- there is supporting CPD for the designated governor and Careers Leader.

- **Parent/Carer Involvement**

We work in partnership with parents/carers, care providers and other agencies to ensure that pupils are supported holistically in their development using home-school books, newsletters, parents' evenings, coffee mornings, annual reviews, the school website, social media posts and events.

We share course information, open days and promote careers fairs to inform the decision-making process and enrich, enhance and add to the curriculum offered at Green Park School, Useful website links are available on our school website.

We encourage parents with personal budgets to use this to access activities that promote greater independence and to learn important life skills which are transferrable to the world of work. A young person's life inside and outside school needs to include

opportunities that enhance their personal development and the chance to explore activities that extend their interests. We highlight these wider opportunities and encourage students to participate.