

# Monitoring Impact



The impact of our Careers Programme can be seen through a variety of sources. Our destination data is held for 3 years, allowing us to monitor whether the placement taken by the student is in keeping with the aspirational outcome identified by their pathway vision statement.

Our careers programme helps pupils experience, develop, identify and add to their independence skills and personal development throughout their time in school. It also contributes to the school's vision and values in helping pupils acquire the knowledge, skills and confidence which enable them to lead as full, interesting and independent lives as possible. The programme also aims to provide a wide range of personalised learning experiences, which are both exciting and challenging.

Green Park School requires robust and measurable outcomes to be monitored on a regular basis and must also ensure that thorough monitoring systems are in place to support this plan and to evaluate its impact. To ensure our careers programme is fit for purpose and in line with National guidance we assess it through a termly review of Gatsby Benchmarks using the Compass plus auditing tool. This is supported by an Enterprise Co-ordinator.

Compass plus is also used to keep systematic records of any Careers activities undertaken by the students; taking into consideration individual attendance data and cross referenced against the Gatsby Benchmarks addressed.

Performance Measures will be developed to monitor progress and will focus upon:

- Percentage of young people at year 9 with a transition plan.
- Percentage of young people receiving a transition plan review at year 11.
- Percentage of young people successfully transitioning to adult services at the appropriate time.
- Through case sampling, there is evidence of increased participation of children, young people and their families, where their views, wishes and opinions are heard and responded to.

The careers programme is assessed for quality and positive impact in the following ways:

Student engagement.

Student feedback after engagement opportunities. (Where appropriate)

Teacher feedback.

Annual Review meetings.

Timetabling.

Regular evaluations on Compass+