


**Green Park School
Provider Access Rationale
(Careers Advice and Guidance)**

Policy written by:	Mrs Hall
Role:	Assistant SIP Leader
Committee approving Policy	Standards Committee
Date approved by Committee:	7 October 2024
Date for renewal:	Annual, Autumn 2024
Signed by Chair of Committee	 Chair of Standards Committee

This document should be read in conjunction with other school policies relating to: Curriculum, Accreditation, Equal Opportunities, Inclusion, Transition, Communication and Target Setting, Teaching and Learning.

Our Mission

Green Park aims to provide access to high quality education and learning experiences, both in school and in the community and seeks to maximise each pupil's achievement as part of his or her lifelong learning. It is the school's aim to be a centre of Educational Excellence in the heart of the community.

Provider Access

Green Park School welcomes contributions from employers, further education, training providers, voluntary organisations, and employers to broaden and enrich our careers curriculum and provide diverse learning experiences for our pupils.

Rationale

In line with current statutory guidance (January 2023), we believe that all students should have the opportunity to meet with a wide range of providers and hear about the opportunities and pathways that they offer. However, given the varied, and often complex, needs of our young people, it is important to ensure that these experiences are carried out in conjunction with partners who can provide relevant and meaningful experiences that are indicative of likely future pathways e.g., further education, specialist college, social care etc. Furthermore, we are also aware that, for some of our learners, the prospect of discussing transition can be distressing, therefore, we adopt a person-centred approach to provider access, whereby learners are supported to explore the potential pathways that are most relevant and meaningful to them, at the time that is right for them.

Provider Access in Key Stage 3, 4 and 5

In each key stage, we will be looking to engage with partners and providers who will be able to support our young people with developing positive aspirations, an increased awareness of potential future pathways and provide the information needed to facilitate informed decision-making through relevant and meaningful experiences:

Key Stage 3 Key Focus:

- Introduction to work-based learning Potential Partners. The Fire service. The Police service. The Farm. Breathing Space. Annual fundraising events by different organisations. Connexions.

Key Stage 4 Key Focus:

- Exploration of Post 16 options and preparation for transition Potential Partners, Specialist Colleges. WOW day. The Fire service. The Police service. The Farm. Breathing Space. Annual fundraising events by different organisations. Connexions.

Key Stage 5 Key Focus:

- Exploration of Post 19 options and preparation for transition Potential Partners, Specialist Colleges Activity Providers Social Care Settings. The Fire service. The Police service. The Farm. Breathing Space. Annual fundraising events by different organisations. College. Nature through Nurture project. IWR. Connexions. Internal WEX opportunities i.e., admin tasks. Pop up shop. Cluster shop. Supported Employment.

*Whilst some of these providers would not be recognised under current Provider Access Legislation, they are indicative of the likely destinations of our young people and so must be included, and prioritised, to support informed decision-making and promote empowerment.

Getting Involved

We already have several events and activities planned throughout the school year which can be seen in our careers programme. However, we are always looking to increase the opportunities that our students have, therefore, we are happy to discuss any additional activities, visits, or events that you may be able to provide. For further details please refer to our Provider Access Policy.

If you would like to get involved in our Careers Provision, please contact:

Mrs Kerry Hall

Careers Leader Green Park School