

# PE & Sports Premium

2023-24

Planned Expenditure

Green Park School



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	<b>£0</b>
How much (if any) do you intend to carry over from this total fund into 2022/23?	<b>£0</b>
Total amount allocated for 2023/24	<b>£16,650</b>
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024 ( <a href="#">this is subsidised by budget share</a> )	<b>£19,546</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023</p> <div data-bbox="103 603 1581 767" style="background-color: #0070C0; color: white; padding: 10px;"> <p><b>Swimming Data</b> Please report on your Swimming Data below.</p> </div> <p>Please see note above</p>	<p>0% (0/12 pupils)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>25% (3/12 pupils)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>33% (4/12 pupils)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,650* estimate		Date Updated: October 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
A Core Offer is not provided for KS1. A Core Offer is offered to KS2. We extend on the core offer in KS2 by offering an enhanced offer of a further three ½ term blocks. Sessions take place on or off site.  An enhanced offer of swimming is offered to all students to; help to improve / maintain levels of fitness and mobility; offer a range of health benefits including blood circulation, function of organs (stronger heart and lungs) and overall wellbeing. It is an opportunity to use and develop communication skills, hence	To train two additional swimming instructors to facilitate more opportunities for swimming.  Audit pool resources daily, review usage and update and replace as required.  Continual assessment of pupils in pool ensuring equipment is correct.  Extra staff support to facilitate and support swimming needs.  Cool Kids – Provision of 30 mins every morning  <i>Staffing, training, Resources, and</i>	£1265  £1000      £2067	Pupils will have an increasing number of swimming sessions across the school year.  Pupils water confidence will increase.  Pupil water safety awareness increases and self rescue skills will be further developed beyond KS2.  Pupils will have the opportunity of freedom and water experiences whilst developing or maintaining their motor abilities.  Pupils will have improved	To monitor pool usage and offsite swims. Check registers of daily swims.  To monitor the pool PH levels ensuring it is safe to swim and respond accordingly if actions need to be taken  Provide swimming courses, rescuer updates as required. Train need staff when needed.  Assess the impact of pupils swimming sessions  To assess impact of	

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<p>promote positive relationships with other adults and students. Students also learn how to stay safe when exercising in water. It is a lifelong skill which will offer benefits regardless of age or ability.</p> <p>Learning is broken down to small steps to enable students to remember and practice new skills. Students build on their foundation as they work towards improving swimming skills beyond Y6.</p> <p>Green Park's vision of Learning for Life helps students to practice self rescue skills off site.</p> <p>Daily outdoor play, games and physical and sensory activities will be facilitated for all KS1 and 2 pupils in order to develop and maintain their fine and gross motors skills and increase engagement and communication with those around them.</p> <p>Outdoor play and games promote and develop physical, cognitive and social skills. They promote wellbeing through exercise. It gives students the opportunity to explore and understand the world around them, and themselves.</p> <p>Creating opportunities that do not</p>	<p><i>memberships</i></p> <p>Ensure ball court has markings to enable team games and play team sports.</p> <p>Improvements for the accessibility of the outdoor area for all pupils thus allowing pupils to better engage in a sensory experience.</p> <p>Team building experiences in offsite settings, (Laches Wood)</p> <p>Ongoing training to be given to all staff about the importance of play.</p> <p>Investment in new play equipment in primary playground (yellow)</p> <p>Training &amp; engagement with sunken trampoline &amp; wheelchair swing- cost of 1 x team meeting for all sensory classes.</p>	<p>£500</p> <p>£1000</p> <p>£1765</p> <p>£5000</p> <p>£563</p>	<p>levels of health and well-being.</p> <p>Where pupils are able, a sequential swimming progress model is followed;</p> <p>A number of <b>Swimming Awards</b> will be achieved; Swimming Teachers Association (STA) Disabilities Awards</p> <p>Rockhopper Awards 9 Awards in total Awards include swimming with aids and or physical assistance Rockhopper 7-9 without assistance but with aids where necessary</p> <p>Achievement for current Y6 – Rockhopper 1 – One pupil Rockhopper 2 – five pupils Rockhopper 3 – six pupils One pupil can swim 5m unaided.</p> <p>Increased opportunities to access the outdoors</p> <p>Improved access to facilities that promote team sports</p> <p>Improved access to all outdoor areas.</p>	<p>equipment and training.</p> <p>To increase the number of swimming sessions that pupils receive.</p> <p>Monitor and review outdoor areas use.</p> <p>Assess the impact of equipment.</p> <p>Review EHCP's and personal attainment data for pupil impact.</p> <p>To develop school teams</p> <p>To ensure equipment remains safe, suitable and fit for use.</p>
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<p>exist in the general community supports Green Parks Vision of Learning for Life.</p> <p>Opportunities allow more time. Realistic distances, adapted activities, collaboration with professionals, celebration of the smallest achievement to promote inclusivity.</p> <p>It is our intent to ensure all young people receive a personalised programme of activities to achieve and succeed.</p> <p>All children are making progress. We know this because progress is monitored through progress data.</p>			<p>More opportunities for relevant sensory experiences outdoors.</p> <p>Pupils will engage in daily play activities.</p> <p>Children will be positive and happy; they will be regulated. Targets will be reviewed to match improving and changing needs.</p> <p>Personal programmes of activities to attain and achieve will be developed.</p> <p>Basic funding – SEN will be used to close the gap through equipment, training and the development of all physical provisions.</p>	
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation:</p> <p>%</p>
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<p><b>Inten t</b></p>	<p><b>Implementatio n</b></p>		<p><b>Impac t</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Activity week – July 2024– a week of activities that promote wellbeing, physical activity and opportunities to try new things. Activity week allows young people at Green Park to access a variety of sports in a healthy and positive competitive manner. Adaptations to accommodate physical and medical needs are made to improve accessibility for 47% of KS2 students who are predominately but not exclusively pre- formal learners.</p> <p>Sports themed days across the year promoting sports and physical well being. They enable pupils to participate in the Core Offer of team games, build self esteem and sportsmanship training. They offer extra opportunities to enrich Cultural Capital experiences. The enhanced offer include SMILE opportunities</p>	<p>Every pupil to participate in at least one team game.</p> <p>Every pupil to try at least one <b>new</b> activity.</p> <p>Use current links with the community to support.</p>	<p>£3000</p>	<p>Increased levels of pupil physical activity.</p> <p>Closing of the gap in PS, SEMH EFCP targets.</p> <p>Pupils will have tried new activities An increase in pupil well being and self-esteem.</p>	<p>Assessment and feedback through pupil voice and ECHP's.</p> <p>Expand and create new sports links across the wider community.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p><b>Inten t</b></p>	<p><b>Implementatio n</b></p>	<p><b>Impac t</b></p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>

<p>what they need to learn and to consolidate through practice:</p>			<p>changed?:</p>																					
<p>To extend our curriculum for Physical, Sensory and Medical Area of Need to ensure embed the curriculum is linked to EHCP targets for pupils and supports the needs of our unique learners. Students continue to achieve high outcomes (93%) The offer is continued</p> <p>Currently primary pupils are making progress apart from 2 identified above</p> <p>To ensure Pupils receive high quality lessons and make good progress.</p> <p>Staff training in knowledge and skills to teach High quality lessons (Learning Walks, Rebound, Pool rescuer, OT, Sensory Integration, Achiever platforms)</p> <p><u>Funding... staff knowledge</u></p>	<p>Identify courses that are relevant to staff CPD needs. PE learning walks. Resources identified to improving teaching and learning for PSM.</p> <p>Review of PSM targets for pupils ensuring resources and strategies match outcomes</p> <p>Extend curriculum PSM to address and maintain skills.</p>	<p>£1000</p> <p>£325</p> <p>£500</p>	<p>Sporting/ physical activities accessed daily for pupils</p> <p>Gaps closed for learners working towards outcomes.</p> <p>Improved pupil outcomes for pupils in PSM</p> <p>Current provision has closed the gap with other EHCP areas – PSM has made the most progress over the last three years demonstrating effectiveness of provision.</p> <table border="1" data-bbox="1279 762 1733 1062"> <thead> <tr> <th></th> <th>Summer 2021</th> <th>Summer 2022</th> <th>Summer 2023</th> </tr> </thead> <tbody> <tr> <td>C&amp;L</td> <td>76%</td> <td>90%</td> <td>92%</td> </tr> <tr> <td>C&amp;I</td> <td>72%</td> <td>85%</td> <td>86%</td> </tr> <tr> <td>SEMH</td> <td>82%</td> <td>84%</td> <td>91%</td> </tr> <tr> <td>PSM</td> <td>63%</td> <td>83%</td> <td>90%</td> </tr> </tbody> </table> <p>Improved programmes in AoN Data shows we need to close the gap between PSM and other AoN areas.</p>		Summer 2021	Summer 2022	Summer 2023	C&L	76%	90%	92%	C&I	72%	85%	86%	SEMH	82%	84%	91%	PSM	63%	83%	90%	<p>On going assessment of skills, and identify areas of need.</p> <p>Review of PSM targets and area data.</p>
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Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Take part in sports competition with other schools  To increase the level of competitive sport in school – class / cluster competitions  Because of significant needs, there are fewer opportunities for our students to compete in other schools and settings.  We intend to develop a healthy environment and desire to compete with children from outside providers.	Liaise with outside sports providers for example Staffordshire Cricket, building on competitive sport skills, team <u>play and refinement of fine and gross motor skills. (parks, play facilities, Stowlawn mainstream reception etc.)</u> <u>Establishing competitive sport both within school and at other venues.</u>  <u>Plan for SMILE events in February 2024- Multiskills at Green Park School and during the Summer term 2024 at Penn Hall and Tettenhall Wood – tennis and cricte competitions. Meetings taking place from 5<sup>th</sup> December 2023.</u>	£2061  £ 500	Increasing numbers of pupils participate in competitive sports both in school and offsite.  Increased confidence levels in pupils participating in sport.  Increased self esteem. Pupils are given the opportunity to transfer skills when working with unfamiliar safe people and in new environments.  Evidence of progress is available on the EfL app.	Continue to develop and evaluate opportunities for competitive sports in school and beyond.  Create school teams.

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	