



Written by	Date	Submitted to	Approved by	Renewal date
Role: Head teacher Mrs L Dawney	08.03.18	Curriculum and Site committee on September 2018	Chair of Committee Mr Harold Russell	Summer 2021
Signed: <i>L Dawney</i>			Signed: <i>H Russell</i>	

ACCESSIBILITY PLAN

Statement of intent

This plan outlines the proposals of the governing body of Green Park School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

1. Increasing the extent to which pupils with disabilities can participate in the school curriculum;
2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services;
3. Improving information delivery to pupils with disabilities.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities
- Ensure that employees with disabilities are supported with special provision to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with the:

- Parents of pupils
- Employees
- Governors
- External partner

Planning Duty 1

Governing bodies should undertake an audit of the extent in which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access.

	Issue	What	Who	When	Outcome criteria	Review
Short term	Enhance the induction programme to ensure new staff members have enhanced skills to support pupils given the increase in pupil numbers	Develop a 6-month cycle of pop in session on curriculum and teaching strategies.	Headteacher / Internal trainers / Senior leaders	Sept 2018- July 2019	Staff members have the knowledge and skills to support children across the school	Summer 2019
	Ensure all pupils have access to a relevant and personalised communication strategy	Improve staff knowledge of choices and resources Provide trainers with learning walk opportunities to improve consistency of practice INSET days dedicated to programme to include enhanced Makaton and PECS	Cognition Area of Need leader, Communication and interaction leader Regional tutors and / course participants	September 2018 - July 2019	All pupils have a clear strategy to communicate Increased level of skill and knowledge to support pupils	Sept 2019
	Due to Rochford recommendations, the school needs to review the curriculum for pre subject learners and subject learners.	Extend the programme of SIP Bid to LA for Consultancy project with other special school led by Prof Barry Carpenter.	Pilot group	Spring - Summer 2018	More relevant curriculum in place for pupils leading to better learning outcomes.	Spring 2019
Medium term	Develop the Scales of engagement project across school to identify barriers to learning and strategies to engage learners.	Develop our pilot teachers training and skills across the school to support the use of Evidence for learning app and Scales of engagement tools within this package	All Class groups	Sept 2018	Pupils who find it difficult to concentrate and engage have improved outcomes	Summer 2019
	Due to our changing profile of pupil needs we need to ensure curriculum access to specialist facilities is balanced for all pupils	All Area of need leaders to review the new curriculum for pupils introduced Sept 2018 to ensure the curriculum pathways for each child are relevant and meet their needs over time, Audit of curriculum needs	Area of need leaders	Sept 2018	Timetabled access to specialist pupils is relevant to cohort needs	Sept 2019
Long term	Ensure pupils with EYFS have access to appropriate all weather outside learning area		Headteacher / Green cluster team	Spring 2020	Management and teaching staff are aware of the accessibility gaps to the curriculum.	Summer 2021

Planning Duty 2

Governing bodies should undertake an audit of the extent in which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long-term action should then be identified to address specific gaps and improve access.

	Issue	What	Who	When	Outcome	Review
Short term	Ensure all drivers can secure pupils safely in the school bus for trips	Continue to deliver the training programme to ensure all staff have loading and clamping training.	Site and Safety officer./ Head teacher	Sept- 2018 – Sept 2019	Appropriately trained staff in place	Autumn 2019
Medium term	To improve storage facilities for specialist physical therapy aids	To review with the LA the capacity for site and support actions	Site and safety officers/ LA	Autumn 2020	Improved use of space, reduce clutter and risk of slips and trips	Easter 2021
Long term	Review the provision of school minibuses to ensure they are fit for purpose	Replace out of date vehicle.	Head teacher/ Site and safety officer	Summer 2019	School vehicles are fully accessible and staff trained in appropriate loading and clamping	Autumn 2021
	All sensory class groups have satellite sensory rooms equipped with iPad control and resources	Fund raise to equip Class 10	Staff fund raising committee / Charity committee	Summer 2020	Learning environment is accessible to pupils with sensory impairments.	Autumn 2021

Planning Duty 3

Governing bodies should undertake an audit of the extent in which pupils with disabilities can access information on an equal basis with their peers. Short, medium and long-term action should then be identified to address specific gaps and improve access.

	Issue	What	Who	When	Outcome criteria	Review
Short term	To ensure pupils have a voice about their school life and can make decisions about its direction.	To promote the voice of the student council. All pupils to be invited to their EHCP reviews and contribute to next steps, where appropriate	Pupil welfare officer / Class teachers	Sept 2018-2019	School invited pupils each term to contribute to a topic about school life and how to improve this aspect. Pupils success celebrated in their review	Autumn 2019
Medium term	Ensure for pupils with complex communication needs they are able to process and respond to information using simple / complex augmentative communication aids.	To review the use of video evidence on the EFL app to celebrate key achievements with pupils and their parents Purchase appropriate range of communication aids Provide training to pupils staff and parents on their use	Communication and Interaction Leader	September 2018	Information is fully accessible to children with complex needs	Summer 2019
Long term	School website and learning platform are accessible to children with complex needs	Pupils can access home learning on the platform and website	ICT Manager	Autumn 2018	Website and learning platform is fully accessible.	Autumn 2020